

This lecture is recorded

- If the light is **red**, we are recording
- You can access the recordings via **Learn**, clicking on **Lecture Recordings**
- Some lectures might **not be** recorded.
- **Your questions** will be recorded
- If you'd prefer not to be recorded, say so and I will **pause** the recording



Make the most of lecture recordings

Students say that lecture recordings help them learn.

So far, there is **no convincing evidence** that access to recordings actually results in better learning or higher grades.

The only hard evidence we have is that lecture recordings are useful for:

- courses that have a multiple choice test at the end
- non-native speakers in their first year
- students with learning difficulties

**So what
should you do?**

Do's

- **Attend** the live lecture
 - If you couldn't attend, watch the full recording at normal speed ASAP
- **Take own notes** during the lecture or while watching a lecture you missed
- **Revise** 2-3 days later, using notes only
- **Identify gaps** in your notes and use the recording to fill them
- Watch only the **parts you actually need**, at a higher speed if you wish
- Watch the recording in a **group**. Pause to discuss or explain when needed

Don't's

- **Miss lectures** and rely on recordings only
- Rely on recordings **instead of taking notes**
- Watch the recording **immediately after** the lecture
- Watch the **full recording** (unless you missed the lecture)
- Watch **multiple times**
- **Binge-watch** before the exam
- Watch while doing **something else**

Two most important Don't's

Don't think that attending or watching lectures is the only, or even the main thing you need to do. A lecture is **never** an A-Z of what you need to know. It is an inspiration, a beginning for your individual enquiry.

If you rely on lectures only, live or recorded, you will not do well.

Don't think that having the recording means that you can't ask me questions. **Always ask questions.** There is no better way to learn than to ask questions.